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Volume of a prism = area of cross section length 1

Area of trapezium = $\frac{1}{2} (a + b)h$ cross section length h

a b Volume of sphere = $\frac{4}{3} r^3$ Surface area of sphere

= $4 r^2$ Volume of cone = $\frac{1}{3} r^2 h$ Curved surface

area of cone = $\pi r l$ In any triangle ABC A b c C a B

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The Quadratic Equation The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$ Area of triangle $= \frac{1}{2} ab \sin C$
W39492A0212

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pair of compasses, pen, HB pencil, eraser.

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 $r^2 = r^3$ r In any triangle ABC A B C ba c Sine Rule
Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$ $= ab c \sin A \sin$
B sin C 4 3 Area of triangle = $\frac{1}{2} ab \sin C$ 2 1 3 The
Quadratic Equation The solutions of $ax^2 + bx + c = 0$

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where $a \neq 0$, are given by $2 \pm \sqrt{b^2 - 4ac} / a$
Area of trapezium = $\frac{1}{2}(a + b)h$ section cross length
 a h b l h r $2h$ rl

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2 (a + b)h Volume of sphere = $\frac{4}{3} \pi r^3$ Volume of cone
= $\frac{1}{3} \pi r^2 h$ Surface area of sphere = $4 \pi r^2$ Curved
surface area of cone = $\pi r l$ In any triangle ABC The
Quadratic Equation The solutions of $ax^2 + bx + c = 0$
where $D \geq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ Sine
Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$ Area of triangle = $\frac{1}{2} ab \sin C$ length
section cross

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Foundation Mathematics (2 units): Very basic,

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practical maths skills are taught in this strand, which is only run at a Unit 1 + 2 level. Further Mathematics (4 Units): Further Mathematics is considered to be the second-least demanding of the four maths subjects and is the "standard" maths course taken by Victorian students [citation needed] .

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multiplying the numerator (a) and denominator (b) by the same number (4 NF 1) \square Compare two fractions

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With different numerators and different denominators, and use the appropriate symbols and explain why one fraction must be greater than or less than

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Mathematics Precalculus: B Unit 2: Graphs of Trigonometric Functions 4 of 4 D3. Students understand and apply ideas of logarithms. a. Use and interpret logarithmic scales. b. Solve equations in the form of $x + b y$ using the equivalent form $y = \log b x$. Functions and Relations D4. Students understand and interpret the characteristics of

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On the double number line, circle the numbers of cups of yellow and red paint needed for 3 batches of orange paint. ... (From Unit 2, Lesson 1.) Problem 5. ...

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Complete the double number line diagram with the missing numbers. Description:

A double number line with 11 evenly spaced tick marks. For the top number line, a dashed box represents the title and the number 0 is on the first tick mark, 2 on the third, 7 on the eighth, and 10 on the eleventh. For the bottom number line, a dashed box represents the title and the number 0 is on the first tick mark, 1 on the third, and 5 on the eleventh.

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